

BOARD OF EDUCATION  
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

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January 23, 2018

Purchases, Bids, Contracts

The Superintendent RECOMMENDED adoption of the following items:

Numbers 5564 and 5565

Director Anthony moved and Director Kohnstamm seconded the motion to adopt the above numbered items. The motion was put to a voice vote and passed unanimously (7-yes, 0-no), with Student Representative Tran voting yes, unofficial.

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**RESOLUTION No. 5564**

Revenue Contracts that Exceed \$150,000 Limit for Delegation of Authority

**RECITAL**

Portland Public Schools ("District") Public Contracting Rules PPS-45-0200 ("Authority to Approve District Contracts; Delegation of Authority to Superintendent") requires the Board of Education ("Board") to enter into and approve all contracts, except as otherwise expressly authorized. Contracts exceeding \$150,000 per contractor are listed below.

**RESOLUTION**

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into the following agreements.

**NEW REVENUE CONTRACTS**

No New Revenue Contracts

**NEW INTERGOVERNMENTAL AGREEMENTS / REVENUE ("IGA/Rs")**

<b>Contractor</b>	<b>Contract Term</b>	<b>Contract Type</b>	<b>Description of Services</b>	<b>Contract</b>
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RESOLUTION No. 5565

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

RECITAL

Portland Public Schools ("District") Public Contracting Rules PPS-45-0200 ("Authority to Approve District Contracts; Delegation of Authority to Superintendent") requires the Board of Education ("Board") enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into the following agreements.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
School Specialty	1/24/18 through 7/5/19	Cooperative Contract COA 63831	Purchase of FF&E for the Grant Modernization Project. Cooperative Procurement Group: National Joint Powers Association (NJPA)	\$5,000,000	J. Vincent Fund 452 Dept. 3217 Project DA001
Pacific Office Automation	1/24/18 through 1/23/23	Services S 65745	Supply District with multi-function devices (copiers) and printers including support, maintenance, toner and staples. RFP 2017-2299	\$5,000,000	M. Lee Fund 101 Dept. 5471

NEW INTERGOVERNMENTAL AGREEMENTS ("IGAs")

No New IGAs

AMENDMENTS TO EXISTING CONTRACTS

No New Amendments

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Other Matters Requiring Board Approval

The Superintendent RECOMMENDED adoption of the following items:

Numbers 5566 through 5568

During the Committee of the Whole, Director Rosen moved and Director Kohnstamm seconded the motion to adopt Resolutions 5566. The motion was put to a voice vote and passed by a vote of 4-3 (4-yes, 3-no [Brim-Edwards, Rosen Anthony]), with Student Representative Tran voting yes, unofficial.

Director Anthony moved and Director Kohnstamm seconded the motion to adopt Resolution 5567. The motion was put to a voice vote and passed unanimously (7-yes, 0-no), with Student Representative Tran voting yes, unofficial.

Director Rosen moved and Director Bailey seconded the motion to adopt Resolution 5568. The motion was put to a voice vote and passed by a vote of 6-1 (6-yes, 1-no [Anthony]), with Student Representative Tran voting yes, unofficial.

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**RESOLUTION No. 5566**

Change Rigler Elementary School to a Neighborhood-based  
Spanish Dual Language Immersion Program Only School

**RECITALS**

- A. Dual Language Immersion (DLI) is a proven strategy for increasing academic outcomes for emergent bilingual students as well as English sp

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would have potentially set up one large 5th grade class at Scott (30-34) and one small and isolated 5th grade class at Rigler (11-15). The opportunities to serve high needs students in either site would have been diminished and Rigler's ability to focus the anticipated reduced resources, as a result of the smaller enrollment overall, on one instructional program would also be negatively impacted.

- G. As a result of the program move, most grade levels of the combined Rigler-Scott English program will be able to offer two sections per grade level beginning in 2018. In so doing, Scott would be able to offer:
- i. Opportunities for learner peers to be mixed and matched to better meet their academic and social needs
  - ii. More on site services and supports such as SPED, ESL, etc. to meet the needs of students
  - iii. Provide more professional collaboration for grade level teachers to improve instruction and curriculum for students
- H. In monitoring the enrollment and continuing to provide balanced co-located programs at Scott, it may be important for PPS to recommend boundary changes in future years as PPS continues to balance enrollment across the Eastside to ensure right sized schools that offer a solid core instructional program.
- I. On January 16, 2018, the Board's Enrollment & Forecasting Committee unanimously agreed with the recommendation to convert Rigler to a Spanish DLI only school and relocate the Rigler Neighborhood-based English program to Scott School.
- i. The committee did not endorse a specific transition plan, but offered feedback on the pros and cons of phasing out the program, versus moving all grade levels at once.
  - ii. The committee requested additional information on the impact of the program change on staff at Rigler.

### **RESOLUTION**

1. The Board of Education endorses the conversion of Rigler to a Spanish DLI only school and relocate the Rigler Neighborhood-based English program to Scott School, beginning in the 2018-19 school year.
2. The Board directs the Superintendent to initiate staffing and facility changes, transportation routing and other operational adjustments to support effective implementation of this plan.
3. The Board directs the Superintendent to present a transition plan developed by a committee represented by parents and staff from both communities to help ensure a positive and inclusive integration of the two English neighborhood based programs at Scott.
4. The Board acknowledges and appreciates the participation of Rigler and Scott community members in this process.

Y. Curtis

### **RESOLUTION No. 5567**

#### Minutes

The following minutes are offered for adoption:

January 9, 2018

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**RESOLUTION No. 5568**

Referral of Resolutions 5480 and 5481 to Committee

**RECITALS**

- A. The Board of Education in June of 2017, adopted Resolution number 5450 relating to a comprehensive professional development plan and resolution number 5481 relating to ESL. (Resolutions below)
- B. New board members and board committees were formed in July and August of 2017, a new superintendent began service in October of 2017, and a tentative agreement with the Portland Teachers Association was reached in January of 2018.
- C. The subject of the resolutions would benefit from board committee discussion and committee recommendations that did not occur previously.
- D. The tentative agreement with the Portland Association of Teachers will inform the development and implementation of both of these plans.

**RESOLUTION**

Therefore, be it resolved, that the Board refers Resolutions 5480 and 5481 to the Board's Teaching & Learning Committee for review and consultation with the Superintendent with a directive that the committee provide a board recommendation by February 27, 2018.